

E. INFORME

Título del Proyecto: Academia Pre- Universitaria de Patabamba

Institución: Alma Foundation, Asociacion de Padres de Familia (APAFA)

Monto de apoyo:

Periodo del reporte: 09/8/13

1. Información del apoyo

I. Objetivos del proyecto.

The Patabamba Academy project is intended to help secondary school students in the communities of Sihuá, Q'eqo, and Patabamba overcome some of the many boundaries to higher education (University) that rural households of a low socio-economic level face in Peru: low access to pre-university academies due to low income level and distance from urban areas, and lower cognitive abilities due to low education levels of parents and the poor status of Peruvian public education.

II. Resultados logrados a la fecha.

The results in this period of time (since February) have been quite big, there is now a complete new module of teaching at the academy, it has varied from last years academy, as now the academy has four modules of teaching in total. The first two modules are designed from early secondary school children, 1st and 2nd grade of secondary school children assist to these classes in the areas of Communications and Mathematics, This new module has been developed due to the far gap that last years program found in the knowledge of children in the final years of secondary facing pre university courses. This new module is intended to prepare the children in an earlier stage, this way they can arrive to the heavy-duty pre-university courses in the second module with a lot more knowledge and base on the subject of the further module.

The second module has now been implemented this year for children in 3rd, 4th and 5th grade of secondary high school with two full time teachers giving courses of three hours of mathematics and three hours of communication two times a week to the children every Monday and Wednesday. The two teachers that have been contracted for this module belong and have been

teachers at the most prestigious Pre- University academy in Cusco (Antonio Raimondi) and have a lot of experience and will to work on a community basis.

Attendance of the children from Patabamba, Qenqo and Sihua has picked up since the first days of the academies' new module. And we are now heading to 70 children in the second module and 35 children in the first module in an average.

III. Participación de los beneficiarios/as en el proyecto

The participation of the beneficiaries in this program has been vital. As now there is a community organization that is in charge of the Academies administration, This community organization is runned by three community parents that belong to the APAFA (Parents Association):

- Luis Ojeda: President of the Academy Committee of the Parents Association. Luis is in constant verification of the assistance of the teachers and the functioning of the Academy, and informs the Alma Foundation of any problems or results.
- Justina Champi: Secretary of the Academy Committee in the Parents Association. Justina is the assistant of Luis and in fact has her daughter in the academy, this case in particular calls our attention and we will run through this tory in particular further ahead in the Informe.
- Antaro Champi: The Secretary of Treasure if the Academy Committee, Antaro has been in charge of the recompilation the entry fee of the academy from the children (which is 10 Soles , around three American Dollars) and to save and assign it to scholarships of the children that will eventually go in to university for expenses in general.

IV. Resultados no previstos

A notable result that was not expected is that now that the modules have divided into a younger age category and a more advanced module, there are about 6 to 7 children from PRIMARY school coming to learn in the afternoons at the academy, even if they are in 5th or 6th grade of PRIMARY school, they have asked the school and the Alma Foundation to assist to the courses. To which we deeply touched answered YES! There is no possible way the academy could say no to children wanting to learn younger and younger and to be able to be part of the project even before they reach the age. Of course the teachers are well aware of this and have been running a little bit separate activity program for these children.

In some cases the Academies activity was interrupted by the children asking to suspend it. Now this problem has its origin in the mix between Saint and Typical Community Parties that involved physical activities in the school for the children such as typical dances, Mountain Hiking, Mountain Marking (as this a tradition in Peru for a school to mark a mountain with the number of the School Institute) and other activities. This has been solved however in a meeting of the parents association in which they have proposed to the school the change in dates of these festivities so that the academies activity does not come across these events in the future.

The Academy has switched teachers in the past month in the secondary module and due to problems with the two teachers of the secondary module, as these two teachers found other jobs that would not permit them to continue in their assistance to the program. This has had a relatively negative effect on the attendance of the children to the academy as the project lost a little bit of credibility due to the suspension of the academy on August 15th, this however is being solved with the community and the parents and attendance is now gaining track again.

2. Breve resumen de la ejecución del proyecto hasta la fecha.

The project has been onto a great first half of the year. There has been some worries of the new teachers in the level in which the children from the school are currently in , in the subject of mathematics and communications , as this was expected to occur considering that the school is in a far away community and that it is a community in extreme poverty. Nevertheless, the teachers have been strongly focusing this first half of the year in making a intensive catch up for the children, in order to be able to advance deeply into the subject on the second part of the year for them to be able to apply to universities.

Some difficulties of bad weather have been affecting the assistance of children from other communities in some days due to an oddly rainy and cold winter and also to the teacher changes.

However now, the assistance has been increasing gradually again. There are groups of children now who seem more aware of the importance of this opportunity more than before and the participation of the children in the classrooms, as well as the confidence built between the subjects and the children has been growing as they have gotten to know each other better, making the learning experience a lot more fun and interesting for the children.

3. Beneficiarios hasta la fecha.

The beneficiaries up to this date are:

- 1st and 2nd grade of the Patabamba Secondary high school. Up to 19 kids in the ages between 11 and 13, But as mentioned before there are at least 4 kids that attend to this module that are of ages of 9 or 8 years old.
- 3rd, 4th, and 5th Grade of the Patabamba Secondary high school, Up to 64 children from these different grades, in the ages between 13 and 16 years old.
- The community in general. Parents of the community are more than pleased of this project and are finding the benefits of having their children on one of the most prestigious Cusco Academies at the reach of their community or a near by community for some. But in general the whole Patabamba, Q'enqo and Sihuá Region now has the opportunity for a pre university academy for their children the closest to their homes that it has ever been.
- The assistance of the children of the Primary and Secondary Module has been up to 89 % in average before coming in to the mid year school vacation, and it has decreased to 51% in average after the school vacation and the change of teachers on the secondary module.

Secondary Module children that subscribed to the Academy:

Nº	NAMES	GRADE
1	ABELITO VILLACORTA OJEDA	3 rd
2	ANABEL OJEDA HUAMAN	3 rd
3	DELFIN HUALLPARTUPA NINA	3 rd
4	DORA PAUCAR TTITO	3 rd
5	ELENA OJEDA HUAMAN	3 rd
6	HERMELINDA LLOQQUE HUAMAN	3 rd
7	LEYDI ROSSI OJEDA CHAMPI	3 rd
8	LIDIA LLOQQUE MUÑOZ	3 rd
9	LIDIA OJEDA HUAMAN	3 rd
10	MARILUZ HUAMAN OJEDA	3 rd
11	MAYNER HUAMAN LLOQQUE	3 rd
12	NOHEMI CCAHUA MANDORTUPA	3 rd
13	PERCY HUALLPARTUPA QUISPE	3 rd
14	YANETH PAUCAR HUAMAN	3 rd
15	YASMINA HUAMAN MANDORTUPA	3 rd
16	YERALDINE CHAMPI OJEDA	3 rd

17	YHOMIRA HUAMAN HUAMAN	3 rd
18	YOHAN HUAMAN LLOQUE	3 rd
19	ADELINA CHAMPI ROCCA	4 th
20	ALBERTO CHAUCA QUISPE	4 th
21	EMPE BEATRIZ MANDORTTUPA MANDORTUPA	4 th
22	HERMELINDA CHAMPI QUISPE	4 th
23	JAVIER PAUCAR HUAMAN	4 th
24	JOSE LUIS OJEDA HUAMAN	4 th
25	LOURDES OJEDA HUAMAN	4 th
26	NAYRUTH OJEDA HUAMAN	4 th
27	RIMBER PAUCCAR QUISPE	4 th
28	SAUL CHAMPI HUAMAN	4 th
29	SOFIA HUILLCA CALLAÑAUPA	4 th
30	VERONICA NINA CALLAÑAUPA	4 th
31	VIDAL PAUCAR HUAMAN	4 th
32	WALDIR CHAMPÌ LLOQUE	4 th
33	WILSON HUILLCA HUILLCA	4 th
34	YENI CHAMPI TINTAYA	4 th
35	YONATAN CHAMPI LLOQUE	4 th
36	ABEL KQUILLI MANDORTUPA	5 th
37	ALEXA MANDORTUPA LLOQQUE	5 th
38	CAROLINA CONDORI OJEDA	5 th
39	EDISON HUAMAN HUAMAN	5 th
40	EFRAIN OJEDA BUENO	5 th
41	GERSON HUAMAN CHAMPI	5 th
42	INDIRA CHAMPI QUISPE	5 th
43	JOSUE CCAHUA MANDORTUPA	5 th
44	JOSUE OJEDA QUISPE	5 th
45	KATY HUAMAN LLOQQUE	5 th
46	KENI CHAMPI OJEDA	5 th
47	LONGUI LLOQQO QUISPE	5 th
48	MARGOTH HUAMAN HUAMAN	5 th
49	NELY HERMOZA QUISPE	5 th
50	REVELINO HUILLCA HUILLCA	5 th
51	ROSA HUILLCA CALLAÑAUPA	5 th
52	ROSARIO HUAMAN HUAMAN	5 th
53	SAUL HUAMAN LLOQUE	5 th
54	SOLEDAD HUAMAN LLOQQUE	5 th
55	VIDAL HUALLPARTUPA NINA	5 th

56	ZORAIDA QUISPE VILLACORTA	5 th
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Primary Module children that subscribed with regular attendance to the Academy:

Nº	NAMES	GRADE
1	CRISTIAN MANDORTTUPA MANDORTUPA	1st
2	CROE PAUCAR HUAMAN	1st
3	DOLORES CHAMPI MANDORTUPA	1st
4	EDILSON PAUCAR LLOQUE	1st
5	EFRAIN HUAMAN HUAMAN	1st
6	ELIAS HUAMAN LLOQUE	1st
7	INDIRA QUISPE CHAMPI	1st
8	LINDA LLOQUE CHAMPI	1st
9	ANABEL HUAMAN HUAMAN	2nd
10	CRISTIAN HUAMAN LLOQUE	2nd
11	FLOR YUNCATUPA MANDORTUPA	2nd
12	LANGUI LLOQQUE QUISPE	2nd
13	RENATO CHAMPI LLOQUE	2nd
14	ROSMERY CAHUA MANDORTUPA	2nd
15	ROSMERY MANDORTUPA PAUCAR	3rd
16	TALIA QUISPE HUILLCA	3rd
17	JOSE HUAMAN LLOQUE	5º PRIM
18	WAGNER COA MANDORTUPA	5º PRIM
19	ROSARIO HUAMAN HUAMAN	6º PRIM
19	WILBERT CHAMPI LLOQUE	6º PRIM

4. Lecciones aprendidas.

The schedule of the classes has had to be slightly moved than what it was originally planned, we learned by talking to children and parents that some of these kids had to walk an hour or two back to their communities after the academy, meaning that in some cases the children would have to walk at nights. This is why we modified the schedule of the academy making it a full hour earlier, for the children to be able to attend to the academy and then walk or get back home during daylight.

5. Otros.

In every project we more than occasionally meet up with stories that are worth mentioning in these informs and the Patabamba Academy like many of our project is no exception.



Wagner Coa Is a primary school student in the Patabamba school, and has been attending to the Academy even though the Academy was originally designed for Secondary school students only. Grover is very dedicated to his studies and has very good grades, when he grows up he wants to study to become a Civil Engineer.

Preparado por:

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